



# South Dakota Association of School Business Officials 53<sup>rd</sup> Annual Fall Conference

**Fall, 2019**

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# Preparations for Meeting Reporting Requirements for Every Student Succeeds Act - ESSA

- ▶ In FY2017 a small advisory group met with our office to discuss how or what is needed to be done to prepare for the new fiscal reporting requirements.
- ▶ Over that fiscal year the group met and discuss a few options that included revising the chart of accounts to letting the districts figure it out and report to DOE.
- ▶ We surveyed the districts and overwhelmingly they did NOT want to revise the chart of accounts to add more data reporting fields.
- ▶ Using the reporting format already used by districts to report excess special education costs DOE created the ESSA calculation template.
- ▶ ESSA template allows districts to customize their financial software to track federal expenditures. Districts may customize the additional data fields to track federal expenditures but not disrupt how they may have using them in past years.



# Preparations for Meeting Reporting Requirements for Every Student Succeeds Act - ESSA

- ▶ Based on FY2018 data – a volunteer group of districts used the ESSA template to report their ESSA data.
- ▶ All volunteers found the template to work with relative ease and submitted their ESSA data.
- ▶ Over the past year DOE has reviewed the data – made a few updates and feel we are now prepared for ALL districts to submit ESSA data for FY2019.
- ▶ Data will not be released based on FY2019 data – it is our test year.
- ▶ DOE will provide a report back to ASBO in spring 2020.

# Feedback from our Volunteer Districts

No problems, other than I need to split up some district-wide costs for my two elementary schools. That's an easy fix on my end. Just need to budget a little differently



Here you go! If something doesn't look right, let me know...it's been a crazy week! I thought it was pretty easy to follow and fill out. I also learned that I probably need to tidy some account numbers. 😊

I thought the spreadsheet was easy to complete. Since I've been using special sub-object codes in SUI for federal expenditures – I was able to pull the numbers quickly. I liked that the expenditures auto-populated. I like the checkmarks to show numbers are correct. It was extremely helpful to have the expenditure tab which showed excluded expenses and was also helpful to have the revenue tab. All the extra information made it easy to ensure my numbers were correct. My only concern is that the federal expenditures I reported do not match the total federal revenue. Not sure if that is a problem or not?

COMMENT – Remember not all federal expenditures need to be tracked so this “may” be OK?

It was a little confusing at first with the 1111 and 1121 numbers on the first page, because they were a little less than what is on my expenditure report – but then when I got to step 3, it made sense. It might help to add some information about that in the instructions so we're not worried that our numbers aren't matching up with yours.

COMMENT – Remember some expenditures (capital expenditures) may be excluded and so the prefilled total “may” be different.

Also, I can't break out my 1250 expenditures – that is a District-wide position. How do you want me to handle that one?

I broke it down by enrollment.

I've attached what I came up with – let me know if I need to do anything differently. It wasn't that difficult since we track our federal money separately, and do track by building already. Just a little time consuming, but not difficult



# ESSA – Every Student Succeeds Act

- ▶ Report Card released based on the 2019-2020 school year will include fiscal data by school and district.
- ▶ What fiscal data?
  - ▶ For each school – total costs and per student cost paid with federal funds
  - ▶ For each school – total costs and per student cost paid with state/local funds
  - ▶ For the district – total costs and per student cost paid with federal funds
  - ▶ For the district – total costs and per student cost paid with state/local funds
- ▶ Student counts will use the Fall State Aid Fall Enrollments reported by the districts in Fall 2019.
- ▶ Schools for which a district is responsible to report data – based on schools listed in the SD Educational Directory.
- ▶ After using the template or calculating the data on their own – each district will report the required data elements on a survey form that has been added to our annual report program.





# Reporting as per ESSA

- ▶ How will DOE assist districts to meet compliance and continuity in reporting this new fiscal data requirement?
  - ▶ Training; need to track federal expenditures by using your financial software

This message has been a part of every presentation made by our office in the last few years. If you have questions about how to do this, please call us to discuss.
  - ▶ Calculation Template; DOE will provide a template that each school business official may use to assist in this reporting. The annual report program also has an extract report that itemizes each reported expenditures and assigns one of the below descriptions:
    - ▶ School level current expenditure
    - ▶ District level current expenditure
    - ▶ Excluded expenditure (non current expenditures such as capital outlay, debt, community service, etc.)
    - ▶ <https://doe.sd.gov/ofm/documents/ESSA-PPE-Matrix.pdf>



# Timeline for 2019 ESSA Fiscal Data

- ▶ In November districts will receive an email from our office and attached to that email will be the ESSA calculation template worksheet and a data file. The template will include the 4 step calculation to determine a per student cost by funding source. The data file will include ALL districts data and therefore filtering your district data may be necessary.
- ▶ January 2020 is the deadline to submit your district data
- ▶ Our office will conduct a very minimal review of the data.
  - ▶ Per student costs will be determined by the school district; DOE may review to make sure all data is included (all green check marks, no red) and that the federal expenditures are reasonable as compared to federal restricted grant revenues reported.
- ▶ ESSA fiscal reporting data will be compiled for all districts.

# How can I use my financial software to track federal expenditures?

- ▶ For all districts using Software Unlimited financial software there are additional coding fields that will allow you to track federal grant expenditures. (example for Title I below, code assigned for tracking expenditures = 158)

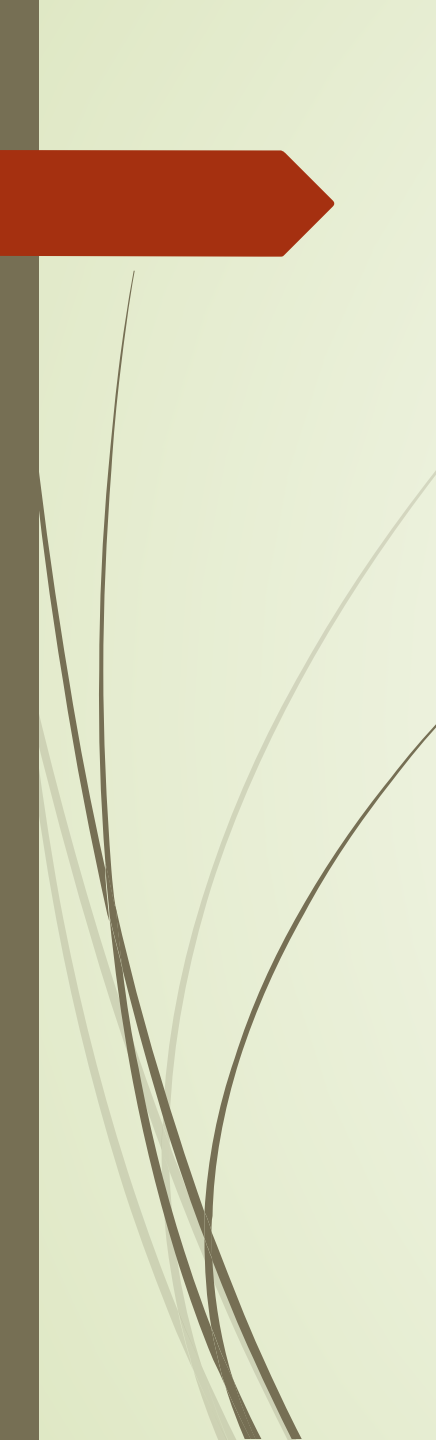
|                    |                              |
|--------------------|------------------------------|
| ▶ Operational unit | 10, 1273, 158, 111, 000, 003 |
| ▶ Subobject        | 10, 1273, 000, 111, 158, 003 |
| ▶ Facility         | 10, 1273, 003, 111, 000, 158 |





# Do ALL Federal Grants Need to be Tracked?

- ▶ Fortunately....No
- ▶ Impact aid for the purposes of ESSA reporting is not required to be tracked and may be reported as state/local funds.
- ▶ Non-restricted federal grants (may be used for any purpose) are not required to be tracked.
  - ▶ Examples are; Mineral Leasing and Taylor Grazing
- ▶ Where can I find a list of federal grants to be tracked?



|      |   |   |
|------|---|---|
| 4135 | - | Restricted Grants from Federal Govt through Intermediate Source |
| 4142 | - | Indian Education, Title VII (CFDA 84.060)                       |
| 4144 | - | Limited English Proficient (LEP) Title III (84.365)             |
| 4149 | - | Restricted Grants Directly from Federal Govt                    |
| 4151 | - | Restricted Grants from Federal Govt through State               |
| 4152 | - | Title II, Part B, Math & Science (CFDA 84.366)                  |
| 4153 | - | Title IV, Student Support and Academic Enrichment (CFDA 84.424) |
| 4155 | - | Out of Schooltime Grant (Daycare) (CFDA 93.575)                 |
| 4158 | - | Title I Grants - ALL PROGRAMS (84.010)                          |
| 4159 | - | Title II, Part A - Improving Teacher Quality (84.367)           |
| 4160 | - | Title III, English Language Acquisition (84.365)                |
| 4161 | - | Vocational Education (CFDA 84.048)                              |
| 4166 | - | Federal Work Study Program                                      |
| 4175 | - | SE IDEA, Part B, Section 611 (CFDA 84.027)                      |
| 4186 | - | SE IDEA Part B-Section 619 Pk (CFDA 84.173)                     |
| 4187 | - | SE Infants and Toddlers (Birth to 3) (CFDA 84.181)              |
| 4400 | - | Johnson OMalley Funds (CFDA 15.130)                             |
| 4900 | - | Other Federal Revenue   |



# ESSA Calculation Template:

Template may be used by the school district it is NOT required to be used. District must be able to submit the data required on the ESSA survey.

- ▶ Step by Step process to the data needed to complete the survey on the annual report.
- ▶ As much as possible DOE has prefilled the workbook with already reported expenditure and school level data from the 2018-2019 school year.
- ▶ School level expenditures include ONLY instructional function expenditures and Office of the Principal.
- ▶ District level expenditures are all other remaining current expenditures.
- ▶ If you have a method to identify federal expenditures – process is very easy. Remember the total expenditures CAN NOT exceed the total federal revenues reported!
- ▶ SAVE your calculations to explain to your school board how the reported costs per student were calculated.

# Annual Report Program; REPORTS, District Report Group, Export – District – Expenditures with ESSA Matrix

Saved as PDF

| <u>FY</u> | <u>District #</u> | <u>District Name</u> | <u>Function</u> | <u>Operational Unit</u> | <u>Object</u> | <u>Sub Object</u> | <u>Facility</u> | <u>Fund</u> | <u>Amount</u> | <u>Assignment</u> |
|-----------|-------------------|----------------------|-----------------|-------------------------|---------------|-------------------|-----------------|-------------|---------------|-------------------|
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 111           | 000               | 000             | 10          | \$339,088.75  | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 120           | 000               | 000             | 10          | \$6,119.60    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 210           | 000               | 000             | 10          | \$25,423.34   | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 220           | 000               | 000             | 10          | \$20,083.18   | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 230           | 000               | 000             | 10          | \$56,094.62   | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 411           | 000               | 000             | 10          | \$10,696.75   | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 411           | 000               | 000             | 21          | \$1,461.80    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 412           | 000               | 000             | 10          | \$3,776.83    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 421           | 000               | 000             | 10          | \$403.76      | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 421           | 000               | 000             | 21          | \$3,460.09    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 422           | 000               | 000             | 10          | \$696.67      | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 424           | 000               | 000             | 10          | \$4,088.58    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 471           | 000               | 000             | 21          | \$5,001.00    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 490                     | 471           | 000               | 000             | 10          | \$3,735.60    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 473           | 000               | 000             | 10          | \$533.66      | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 479           | 000               | 000             | 10          | \$1,844.79    | School            |
| 2019      | 04001             | Avon 04-1            | 1111            | 000                     | 541           | 000               | 000             | 10          | \$209.93      | Exclude           |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 111           | 000               | 000             | 10          | \$85,579.38   | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 120           | 000               | 000             | 10          | \$2,846.44    | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 210           | 000               | 000             | 10          | \$6,257.35    | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 220           | 000               | 000             | 10          | \$4,600.84    | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 230           | 000               | 000             | 10          | \$10,786.97   | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 334           | 000               | 000             | 10          | \$275.00      | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 411           | 000               | 000             | 10          | \$4,843.54    | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 412           | 000               | 000             | 10          | \$2,652.39    | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 422           | 000               | 000             | 10          | \$346.67      | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 473           | 000               | 000             | 10          | \$788.73      | School            |
| 2019      | 04001             | Avon 04-1            | 1121            | 000                     | 479           | 000               | 000             | 10          | \$259.93      | School            |



Exported as an Excel File.....now you can filter and sum data fields.

| FY   | District # | District Name | Function | Operational Unit | Object | Sub Object | Facility | Fund | Amount       | Assignment |
|------|------------|---------------|----------|------------------|--------|------------|----------|------|--------------|------------|
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 424    | 000        | 000      | 10   | \$193.03     | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 471    | 000        | 000      | 10   | \$2,304.48   | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 471    | 000        | 000      | 21   | \$5,001.00   | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 159              | 471    | 000        | 000      | 10   | \$14,312.00  | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 490              | 471    | 000        | 000      | 10   | \$2,004.84   | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 473    | 000        | 000      | 10   | \$1,538.73   | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 479    | 000        | 000      | 10   | \$998.51     | School     |
| 2019 | 04001      | Avon 04-1     | 1131     | 000              | 541    | 000        | 000      | 21   | \$5,000.00   | Exclude    |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 111    | 000        | 000      | 22   | \$128,625.75 | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 112    | 000        | 000      | 22   | \$64,089.44  | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 120    | 000        | 000      | 22   | \$5,747.50   | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 210    | 000        | 000      | 22   | \$14,422.90  | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 220    | 000        | 000      | 22   | \$11,682.88  | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 230    | 000        | 000      | 22   | \$41,871.00  | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 319    | 000        | 000      | 22   | \$849.52     | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 334    | 000        | 000      | 22   | \$456.00     | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 411    | 000        | 000      | 22   | \$4,176.20   | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 424    | 000        | 000      | 22   | \$2,337.60   | District   |
| 2019 | 04001      | Avon 04-1     | 1221     | 000              | 472    | 000        | 000      | 22   | \$1,700.00   | District   |
| 2019 | 04001      | Avon 04-1     | 1224     | 000              | 371    | 000        | 000      | 22   | \$36,915.46  | District   |
| 2019 | 04001      | Avon 04-1     | 1224     | 000              | 373    | 000        | 000      | 22   | \$69,089.29  | District   |
| 2019 | 04001      | Avon 04-1     | 1226     | 000              | 313    | 000        | 000      | 22   | \$26,561.15  | Exclude    |
| 2019 | 04001      | Avon 04-1     | 1273     | 101              | 111    | 000        | 000      | 10   | \$46,243.64  | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 000              | 112    | 000        | 000      | 10   | \$11,483.26  | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 153              | 112    | 000        | 000      | 10   | \$6,000.00   | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 000              | 120    | 000        | 000      | 10   | \$1,275.00   | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 000              | 210    | 000        | 000      | 10   | \$931.71     | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 101              | 210    | 000        | 000      | 10   | \$3,537.67   | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 153              | 210    | 000        | 000      | 10   | \$459.00     | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 000              | 220    | 000        | 000      | 10   | \$689.01     | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 101              | 220    | 000        | 000      | 10   | \$2,749.12   | School     |
| 2019 | 04001      | Avon 04-1     | 1273     | 153              | 220    | 000        | 000      | 10   | \$360.00     | School     |



# ESSA PER STUDENT CALCULATION TEMPLATE

as of 1/11/2019



This workbook has been developed by the South Dakota Department of Education, Office of State Aid and School Finance to assist our public school district business officials to meet the fiscal reporting requirements of the Every Student Succeeds Act (ESSA). As per the requirements of ESSA every South Dakota district must report per pupil expenditures of federal, state and local funds, at the school at both the district and school levels.

Based on the financial data reported on the annual report the following worksheets (Steps 1 through 3) will not only help the district to calculate the required per pupil expenditures based on funding source but also provide a tool to explain how this calculation was determined when asked by the school board or patrons of your district.

| DATA SOURCES:               |  |
|-----------------------------|--|
| Financial Data              | Fiscal data reported by each district according to SDCL 13-8-47. Data for this calculation is using funds 10, 21, 22 and 24.   |
| Student Enrollment          | K-12 Fall count of student enrollment as per student enrollment data entered into Infinite Campus. (State Aid Fall Enrollment Count, as per SDCL 13-13-10.1)   |
| Directory Information       | DOE directory information reported by each public school district and entered into Infinite Campus.  |
| DEFINITIONS:                |  |
| State/Local Expenditures    | Expenditures funded by any local or state revenue source. State & local expenditures may also include non-restricted federal revenue source (example - Impact Aid).  |
| Federal Expenditures        | Expenditures funded by a restricted federal grant revenue.   |
| District Student Enrollment | State Aid Fall Enrollment - count (ADM) of students of both resident and open enrolled students served in-district. This count also includes students placed out-of-district and paid by the district. This count is "as of" the last Friday of September. (SDCL 13-13-10.1) |
| School Student Enrollment   | State Aid Fall Enrollment - count (ADM) of students of both resident and open enrolled students served in-district. This count is "as of" the last Friday of September.  |
| School Expenditures         | Instructional expenditures, which includes both salary and benefit costs for school staff. School level expenditures also include expenditures reported for Office of the Principal.   |
| District Expenditures       | Any expenditure that is not included for school level reporting; this includes all expenditures for the special education program.   |
| Current Expenditures        | Total expenditures (not including any other financing use amounts reported) <b>minus</b> total excluded expenditures.  |
| Excluded Expenditures       | Excluded expenditures include; Preschool(PK) and adult instructional expenditures, community services, debt service and all expenditures reported for capital acquisitions or construction.  |

## Instructions for each worksheet (steps) in calculation:

|                |   |
|----------------|---|
| <b>Step 1</b>  | This worksheet is prefilled with the expenditures reported as general education instructional costs for the district. Also included at the school level are expenditures reported for the Office of the Principal. This worksheet will prefill with reported expenditures for each function level expenditure. The district business official will need to determine the total of each function level expenditure that was funded with restricted federal grants and the remaining amount may be assigned as state and local expenditures. When the amounts have been entered and the sum is correct the red <b>X</b> will change to a <b>green check mark</b> .            |
| <b>Step 2</b>  | This step builds on the information provided by the district in STEP 1. Instructional expenditures were broken down by revenue source in step 1 and now the business official will be allocating these expenditures to the appropriate school level, for example if operating multiple elementary programs the business officials will take the total federal expenditures and allocate those expenditures to each of the elementary schools. Or if a principal oversees the operation of multiple school sites - the expenditures would be allocated to the appropriate schools. The completion of STEP 2 completes the calculation of required school level expenditures. |
| <b>Step 3</b>  | District level expenditures are all identified and prefilled on STEP 3 with expenditures reported on the annual financial report. The district level costs include all support service, all special education, district administration, professional development and co-curricular expenditures. Similar to STEP 1 the total current expenditures are prefilled and the business official must now identify all expenditures paid with restricted federal funds. If completed correctly all functions with reported expenditures will have a <b>green check mark</b> .  |
| <b>SUMMARY</b> | <b>Congratulations, you have completed the calculation of both school and district level expenditures per student.</b> The summary tab will be prefilled with the total expenditures by revenue source and per pupil costs that are required by ESSA. The information on this worksheet will provide the business official with all the information needed to report to DOE on a survey form that will be available to the district on the annual financial report. DOE will download the information provided by all districts to be included on the report card.  |

## TIPS to help you complete this ESSA calculation template

|        |  |
|--------|--|
| TIP #1 | You must correct any row with a <b>RED X</b> . The worksheet must have all <b>GREEN CHECK MARKS</b> before finalizing your ESSA calculations in STEP 4.  |
| TIP #2 | If your district is tracking federal grant expenditures by using any of the additional Software Unlimited expenditure fields - use the financial data tab to extract just your district's data or filter to identify and sum your restricted federal grant expenditures! |

# What does survey look like?

All gray boxes are prefilled or calculated for you.

ESSA Survey

Fiscal Year:

District:

| SCHOOL Report Card    |                 | School Type Per Student Expenditures |                         |                      |                     | School Share of District Type Per Student Expenditures |                     | Expenditure Per Student SCHOOL Summary           |  |
|-----------------------|-----------------|--------------------------------------|-------------------------|----------------------|---------------------|--|---------------------|--|--|
| School Name           | SAFE Enrollment | State/Local Expenditures             | State/Local per Student | Federal Expenditures | Federal per Student | State/Local per Student                                | Federal per Student | TOTAL Expenditures per Student State/Local Funds | TOTAL Expenditures per Student Federal Funds |
| Avon High School - 01 | 67.00           | 470,442.00                           | 7,021.52                | 0.00                 | 0.00                | 6,086.26   | 0.00                | 13,107.78  | 0.00   |
| Avon Elementary - 02  | 119.00          | 507,738.00                           | 4,266.71                | 102,951.00           | 865.13              | 6,086.26   | 0.00                | 10,352.97  | 865.13                                       |
| Avon Jr. High - 05    | 44.00           | 130,922.00                           | 2,975.50                | 0.00                 | 0.00                | 6,086.26   | 0.00                | 9,061.76   | 0.00   |

District Type State/Local Expenditures:  District Type Federal Expenditures:

| Expenditure/Enrollment Summary:                     |   |
|---|---|
| District SAFE Enrollment:                           | <input type="text" value="233.00"/>       |
| TOTAL Expenditures:                                 | <input type="text" value="3,234,003.74"/> |
| TOTAL Exclusions:                                   | <input type="text" value="603,852.57"/>   |
| Total Current Expenditures:                         | <input type="text" value="2,630,151.17"/> |
| DISTRICT Report Card Summary:                       |   |
| Current Expenditures - State/Local Sources:         | <input type="text" value="2,527,200.00"/> |
| Current Expenditures - Federal Sources:             | <input type="text" value="102,951.00"/>   |
| Current Expenditures per Student - S/L Sources:     | <input type="text" value="10,846.35"/>    |
| Current Expenditures per Student - Federal Sources: | <input type="text" value="441.85"/>       |

**Note:** The district SAFE count does not equal the sum of the school SAFE counts. That is because the district SAFE includes a count of students placed out of district.



# DOE has redesigned our website

- ▶ Late summer the Department launched our new website design.
- ▶ Good news – it has a new and fresh look
- ▶ Bad news – you need to figure out where and how to access the information you want.
- ▶ Bad news – old, saved “favorites” may no longer work
- ▶ DOE website was moved to a secured server and therefore instead of the web addresses starting with “http” the new website addresses must start with “https”.
- ▶ Our home page access to State Aid or School Finance was removed 😞



# DOE new website

- ▶ Take a minute – locate your favorite or most used websites and save as new favorites.
- ▶ Use the A-Z menu to locate websites (the menu link is in the upper left hand corner of the screen, small black box).
- ▶ Data is organized a bit differently but segregated into specific fiscal years – no more scrolling down and down to find archived data files or need for DOE staff to request older files are moved to another website.
- ▶ Favorite websites EVERY business manager should have saved:
  - ▶ State Aid, fiscal year FY2020 (this site includes monthly payment amounts, most recent aid calculation files and at the end of the year the summary reports)
  - ▶ Financial Data, this link provides access to annual report, fund balance, Medicaid Admin files, monthly cash balances, teacher compensation and other revenue reports.





# Great websites to save as favorites!

- ▶ <https://doe.sd.gov/ofm/schfinance.aspx> Annual Report/School Finance
- ▶ <https://doe.sd.gov/ofm/StateFunding.aspx> State Aid (budget documents)
- ▶ <https://doe.sd.gov/ofm/statdigest.aspx> Statistical Digest
- ▶ <https://doe.sd.gov/ofm/> Finance & Manages (coding tip, audit status, grant allocations, GMS, student membership reports, maps, ECF application, etc.)
- ▶ <https://doe.sd.gov/legislature/> Legislative Information
- ▶ <https://doe.sd.gov/ofm/data-childcount.aspx> December Child Count
- ▶ <https://doe.sd.gov/ofm/enrollment.aspx> Fall Census Enrollments
- ▶ <https://doe.sd.gov/ofm/payment.aspx> Monthly Federal Payment Site



# Other Websites



- ▶ <https://open.sd.gov/> Open SD, look up grants & contracts
- ▶ <https://legislativeaudit.sd.gov/default.aspx> Dept. of Legislative Audit
- ▶ <https://apps.sd.gov/DLASearches/schoolremit.aspx> State Remittance Database
- ▶ <http://sdlegislature.gov/Default.aspx> Legislative Research Council
- ▶ <https://doe.sd.gov/ofm/audit.aspx> School Audit Status Report
- ▶ <https://doe.sd.gov/ofm/districts.aspx> School & County Maps
- ▶ <https://boardsandcommissions.sd.gov/Meetings.aspx?BoardID=165>  
School Finance & Accountability Board



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